Centurion University
Shaping Lives...
Empowering Communities...

CENTURION UNIVERSITY
ODISHA

NAAC A+

conspectus

MS SWAMINATHAN SCHOOL OF AGRICULTURE



CENTURION
UNIVERSITY
ODISHA

conspectus

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NAAC A+

CHANGE

Change the world – The university and our students must transform societies – change begins with us.

EXPERIENCE

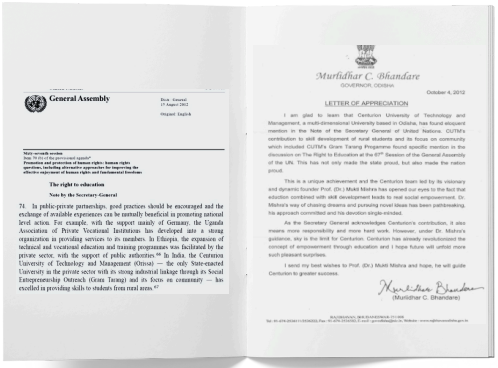
Experience the world – The perfect balance of knowledge and skills is the key to making a real difference.

LEARN

Learn the world – Lifelong learning is an extension of classrooms, books, and theories.



WHY CENTURION UNIVERSITY IS THE BEST IN THE SKILLING ECOSYSTEM?

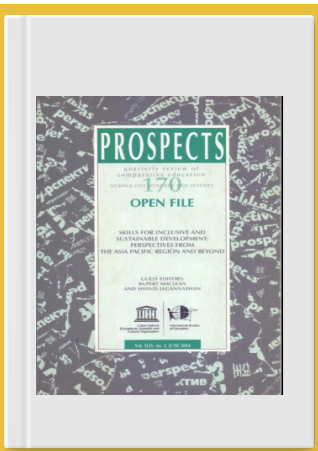


UN RECOGNITION

Centurion University cited prominently by name – which is a rarity – in the UN General Assembly Report by the Secretary General on Right to Education, for the University's unique education model.

UNESCO CASE STUDY

Recognized in the UNESCO Publication for its unique and scalable skill training education model.



SKILL INTEGRATED HIGHER EDUCATION

Centurion University lauded for its unique and exceptional model in skill integrated higher education in the **Report of the Sub-Group of the Chief Ministers on Skill Development**

Skill India
कौशल भारत-कुशल भारत



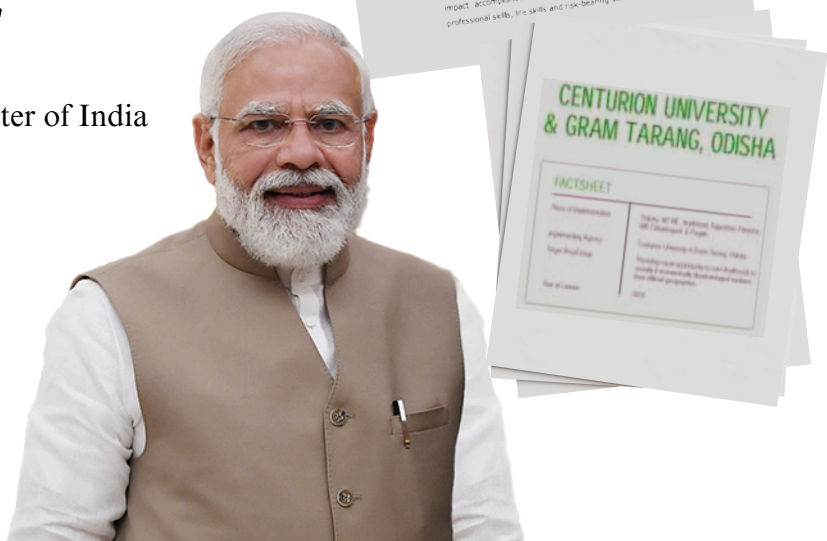
STATE FORWARD

SF REPORT NITI AAYOG

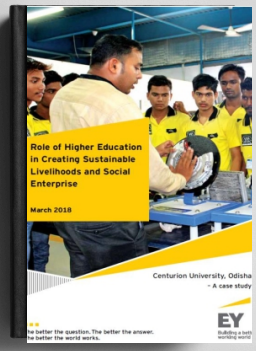
"I am trying to create a concept of competitive cooperative federalism so that there is competition among the State Governments in so far as their economic growth is concerned."

- Shri Narendra Modi
Hon'ble Prime Minister of India

Centurion University is the **ONLY University** mentioned in the '**Best Practices of Our States**' **SF Report of NITI Aayog**



WHY CENTURION UNIVERSITY IS THE BEST IN THE SKILLING ECOSYSTEM?



Centurion University cited prominently by name – which is a rarity – in the UN General Assembly Report by the Secretary General on Right to Education, for the University's unique education model.

ERNST & YOUNG REPORT CASE STUDY



BRITISH COUNCIL REPORT MENTION

Centurion University is the ONLY University mentioned in the British Council Report on, 'Social Enterprise in a Global Context

WORLD BANK RECOGNITION



The World Bank highlights the uniqueness of Centurion University in terms of its skill-integrated higher education model.

Centurion University is the ONLY University privileged to represent the Skills & Higher Education Sector on the 'World Skill Day' to be part of the Launch of the National Skills Development Mission by the Hon'ble Prime Minister, Mr Narendra Modi, where most of the Chief Ministers and Cabinet Ministers were present

RECOGNITION BY MSDE & NSDC

REC

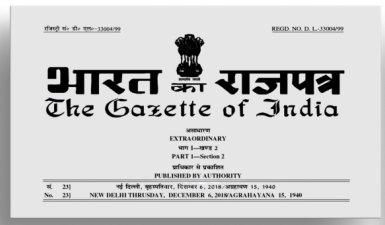




WHY CENTURION UNIVERSITY IS THE BEST IN THE SKILLING ECOSYSTEM?

Centurion University is the FIRST university in India to be awarded the status of Assessment and Awarding Body pan-India by the Government of India.

FIRST UNIVERSITY IN INDIA
***
ASSESSMENT AND AWARDING BODY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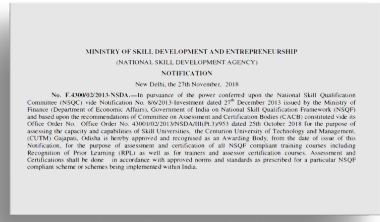
The Gazette of India

EXTRAORDINARY
PART I—Section 2
PUBLISHED BY AUTHORITY

NEW DELHI THURSDAY, DECEMBER 6, 2018/AGRAHAYANA 15, 1940

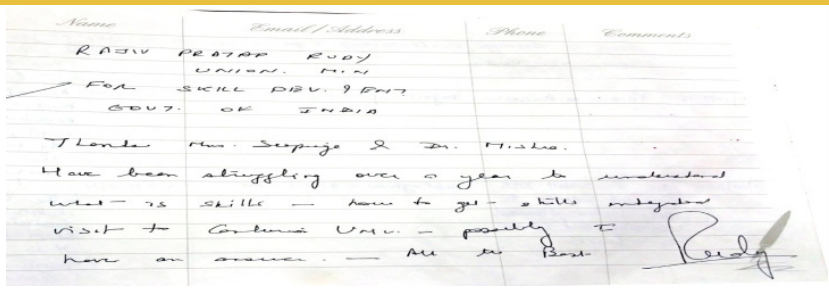

MINISTRY OF SKILL DEVELOPMENT AND ENTREPRENEURSHIP
(NATIONAL SKILL DEVELOPMENT AGENCY)
NOTIFICATION
New Delhi, the 27th November, 2018


भारत का राजपत्र
The Gazette of India

MINISTRY OF SKILL DEVELOPMENT AND ENTREPRENEURSHIP
NOTIFICATION
New Delhi, the 18th November, 2019

Notified as 'CENTRE OF EXCELLENCE' of Ministry of Skill Development & Entrepreneurship, Government of India.

CENTRE OF EXCELLENCE'


Name | Email / Address | Phone | Comments

RAJIV PRATAP RUDY
UNION. MIN
FOR SKILL DEV. & ENT
GOVT. OF INDIA

Thanks Mrs. Sapriya & Dr. Mishra.
Have been struggling over a year to understand what is skills — how to get skills integrated visit to Centurion Univ. — possibly to have an answer. — All the Best

Acknowledgment of Centurion University by the Hon'ble Union Minister of Skill Development as a model to reckon with!


Jason Clare MP
@JasonClareMP
An awesome surprise. Yesterday I met up with students from Wadeye in the NT, here in India studying textiles with Centurion University
@CUTMIndia

Centurion University, congratulated by the Minister of Education (Australia) for the extraordinary accomplishment and feat to successfully deliver long-term skill training course to the First-Nation community of Australia.






INDIAN INSTITUTE OF SKILLS (IIS)
SKILL UNIVERSITY

Centurion University is prominently acknowledged in the report of MoSDE, Government of India, on Marching Towards A Skilled India

CENTURION
GLIMPSES

15000+
STUDENTS

6
CAMPUSES
IN ODISHA

150+
SKILL
COURSES

16
SCHOOLS

50+
INDUSTRY
SPONSORED
LABS

22
RESEARCH
CENTRES

600+
FACULTY

250+
PATENTS

5500+
PUBLICATIONS



THE IDEAL CENTURION

7 PRINCIPLES

- Not afraid to be innovative- imaginative- creative, venture into unknown territories- A true lifelong adapter, learner and practitioner.
- In the know of what s/he does, both the “theory and practice” & “words and actions”.
- Practices cutting edge technologies, uses ALL available resources for learning through classroom, field, practice as well as internet & new tools.
- Positive, confident and is infectious in her/his enthusiasm and be willing to be a job creator than a job consumer.
- Has empathy for community, practices eco-friendly policies and capable of changing the environment around her/him.
- Believes in CHOICE, exercises CHOICE when given and is willing to be a team player and leader.
- To aspire to be a responsible and productive citizen to contribute in Nation Building and contribute in protecting and preserving the Mother Nature.



Centurion University
Shaping Lives... Empowering Communities...

NAAC A+

ABOUT THE UNIVERSITY

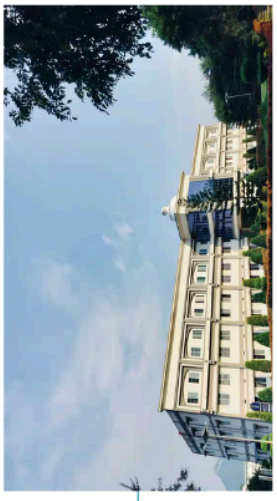
Centurion University of Technology and Management (CUTM) is a pioneering institution in India, recognized for its transformative approach to education that integrates academics, skill development, and hands-on learning. With multiple campuses across Odisha and Andhra Pradesh, the university is committed to fostering innovation, social entrepreneurship, and industry-aligned training.

Centurion University has been acknowledged by prestigious organizations such as the United Nations, NITI Aayog, British Council, and UNESCO for its unique education model that prioritizes experiential learning, employability, and community engagement. The institution boasts state-of-the-art laboratories, industry-sponsored research centers, incubation facilities, and smart classrooms, creating a dynamic ecosystem for learners.

Beyond academics, CUTM promotes sustainable development, rural engagement, and technology-driven solutions, offering over 150+ skill courses, 16 schools, and 11 Centres of Excellence. Its vibrant campus life includes sports amenities, innovation hubs, and entrepreneurship cells, ensuring holistic student growth.

As India's first 'Skills University', Centurion University continues to lead in higher education by producing socially responsible, industry-

Rayagada



Chatrapur



Bhubaneswar



Balasore



Paralakhemundi



Bolangir



CUTM

Conspectus

M S Swaminathan School of Agriculture

Learning by Doing

B.Sc. (Hons.) Agriculture

M.Sc. (Agri.)

Agronomy, Agricultural Extension Education, Genetics and Plant Breeding, Science, Soil Science, Entomology, Plant Pathology, M.Sc. (Hort.) in Vegetable and MBA in Agribusiness Management.

भाकृअनुप
ICAR

ICAR Accredited





MSSSOA
AT A GLANCE

The M.S. Swaminathan School of Agriculture, founded in 2013, is a premier institution dedicated to excellence in agricultural education, research, and rural development.
Accredited by the Indian Council of Agricultural Research (ICAR), it offers diverse programmes, including **B.Sc. (Hons) Agriculture, M.Sc. (Agri.) in Agronomy, Agricultural Extension Education, Genetics and Plant Breeding, Soil Science, Entomology, Plant Pathology M.Sc. (Hort.) in Vegetable Science, and MBA in Agribusiness Management**.

VISION

To provide quality higher education through promotion of teaching-learning and research for development of efficient manpower in agriculture.

MISSION

- Provision of quality, globally accredited academic programmes in agriculture through use of latest technologies.
- To train the students in a holistic approach by imparting knowledge, skills and management capabilities for solving the problems in agriculture, sustainable production and development.
- To disseminate agro-technology for development, growth and wellbeing of the community.

PROGRAMMES OFFERED

Sl. No.	Name of the Programme	Campus
1	B.Sc. (Hons.) Agriculture	Paralakhemundi
2	M.Sc. (Agri.) Agronomy	Paralakhemundi
3	M.Sc. (Hort.) Vegetable Science	Paralakhemundi
4	M.Sc. (Agri.) Genetics and Plant Breeding	Paralakhemundi
5	M.Sc. (Agri.) Agricultural Extension Education	Paralakhemundi
6	M.Sc. (Agri.) Soil Science	Paralakhemundi
7	M.Sc. (Agri.) Plant Pathology	Paralakhemundi
8	M.Sc. (Agri.) Entomology	Paralakhemundi

The M.S. Swaminathan School of Agriculture, is proud to offer a range of ICAR-accredited programmes in the field of agriculture and horticulture. These programmes are designed to equip students with advanced knowledge, practical skills, and research insights, preparing them for dynamic careers in agriculture and allied sectors.



UNLOCK YOUR POTENTIAL

Model: Amrita Khan has successfully cleared the ICAR JRF exam and secured admission to IARI, New Delhi for PG in Soil Physics.



PROGRAMMES OVERVIEW

UG Programme

B.Sc. (Hons.) Agriculture
Duration: 4 years
Eligibility: In order to be eligible for admission into B.Sc. (Hons) Agriculture, a student should have passed +2 Science examinations with biology as one subject with following percent of marks in aggregate.

1. **General Candidates: 50%**
2. **SC and ST: 40%**
3. **Qualified CUEE or State Exam**

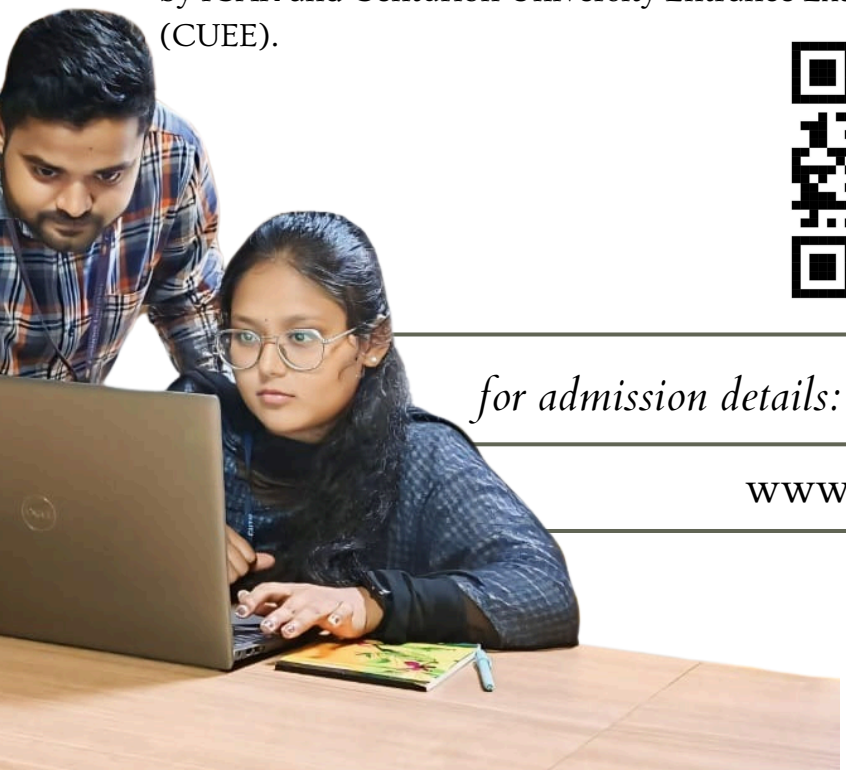
PG Programme

M.Sc. (Agri.)
Duration: 2 years
Eligibility: A bachelor's degree in the Agriculture with 6.00 /10 or equivalent OGPA / equivalent percentage of marks for general category candidates and 5.50/ 10 or equivalent OGPA / equivalent percentage of marks for SC /ST/PH category candidates at Bachelor's degree level.
or,
Qualified CUEE or JRF Exam



HOW TO TAKE ADMISSION

Admission to the M.S. Swaminathan School of Agriculture at Centurion University is available through several entrance exams, including State Agricultural Universities (SAU), Central Agricultural Universities (CAU), AIEEA UG entrance by ICAR and Centurion University Entrance Examination (CUEE).



for admission details: scan qr code

www.cutm.ac.in



UNDERSTANDING PEDAGOGY

The M.S. Swaminathan School of Agriculture (MSSSoA) adopts a transformative pedagogy rooted in action-reflection model, integrating domain-specific knowledge and skill-based learning to create empowered, critical thinkers and practical problem-solvers.

EXPERIENTIAL LEARNING THROUGH ACTION

CRITICAL REFLECTION



CHANGE

Equipped with this knowledge, they are ready to drive change and create a meaningful impact on the world.

EXPERIENCE

This diverse learning ecosystem fosters critical thinking and problem-solving, enabling students to address global agricultural and sustainability issues.

LEARN

Students learn through 39 labs (including 3 NABL accrediated lab), gaining hands-on experience in technologies like precision farming and plant tissue culture, and through fieldwork, understanding real-world agricultural practices. AELP units such as mushroom farming and smart agriculture equip them with entrepreneurial and industry-relevant skills. The Students' READY Programme immerses them in rural settings, fostering innovative solutions to grassroots challenges.

MSSSOA

THE CHANGE MAKER



Learning that Transforms Society



FROM CLASSROOM
TO THE COMMUNITY

IMPACT

TRACING THE LEARNING

TRACEABILITY OF LEARNING

ASSESSMENTS REFLECT NOT ONLY KNOWLEDGE BUT ALSO THE APPLICATION AND PROGRESSION OF SKILLS.

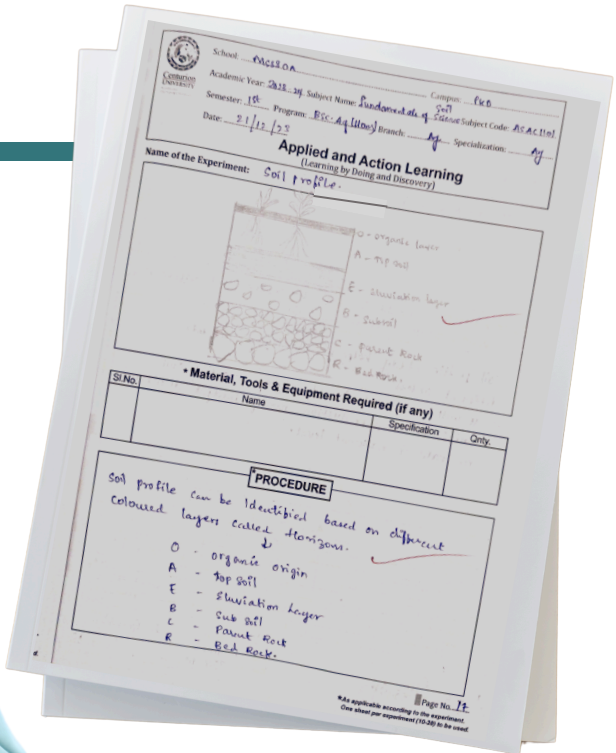
Traceability of learning refers to the systematic process of monitoring, recording, and evaluating a student's academic and practical progress over time. It ensures transparency and accountability in education by documenting continuous assessments, practical work, and reflective learning.

Continuous evaluation through
Assignments
Presentatíons
Internal evaluations
Group discussions

Practical knowledge is assessed through hands-on experiments, field visits, and lab work

Students maintain learning records documenting the key takeaways from lectures, practical sessions and discussions







INTEGRATION OF DOMAIN AND SKILL COURSES

- **Domain Courses:** Provide theoretical depth in fields like Agricultural Extension Education and Plant Breeding, encouraging systemic thinking about agricultural challenges and opportunities.
- **Skill Courses:** Focus on practical competencies, including farm mechanization, organic farming, precision agriculture, and entrepreneurial skills, ensuring holistic development and employability.



ENHANCED SKILL SET

MULTIDISCIPLINARY PROFICIENCY

DOMAIN COURSES

The B.Sc. Agriculture program integrates domain-specific courses to provide students with multidisciplinary skills and a broader understanding of agriculture and allied sectors. These courses bridge traditional agricultural knowledge with cutting-edge technologies and industry practices, making students well-prepared for diverse roles in academia, industry, and entrepreneurship.

for details: scan qr code

44 DOMAIN COURSES

This integration equips students with cutting-edge technological knowledge, innovative problem-solving skills, and the ability to address complex challenges in agriculture and allied sectors.



Impact on Students

By integrating these domain courses, students gain:

- Technical Proficiency: Expertise in modern tools and technologies.
- Entrepreneurial Skills: Knowledge to establish and manage agri-business ventures.
- Sustainability Awareness: Ability to adopt eco-friendly agricultural practices.
- Multidisciplinary Perspective: Competence to address global agricultural challenges.



140+ SKILL COURSES



The M.S. Swaminathan School of Agriculture offers 140+ skill-based courses aimed at equipping students with practical knowledge, entrepreneurial skills, and industry readiness in agriculture and allied sectors. These courses are designed to foster sustainable practices, innovation, and self-reliance among students.

for details: scan qr code

www.cutm.ac.in



INDIA'S BEST SKILL UNIVERSITY

FUTURE IS SKILL

Immersive Training and Simulation

Integration of Cutting-Edge Technologies in Agriculture

The B.Sc. Agriculture program integrates cutting-edge technologies like Augmented Reality (AR), Virtual Reality (VR), and Artificial Intelligence (AI) to revolutionize traditional farming practices. This innovative approach equips students with the skills to implement precision farming, enhance productivity, and address agricultural challenges through technology-driven solutions.

Enhanced Learning Experience:

Immersive AR/VR tools make complex agricultural concepts easier to understand and apply. Technology Proficiency: Students gain hands-on experience with the latest AI-based tools and AR/VR platforms used in modern farming.





EXPERIENTIAL LEARNING THROUGH 35 AELP UNITS

The B.Sc. Agriculture program incorporates 35 Experiential Learning Program (AELP) units, designed to provide students with hands-on training and practical experience across diverse agricultural disciplines. These units bridge theoretical knowledge with real-world applications, empowering students to become skilled professionals and entrepreneurs in agriculture and allied sectors.

THE 35 AELP UNITS INCLUDE DIVERSE TRAINING PROGRAMS SUCH AS MUSHROOM CULTIVATION, SMART AGRICULTURE, ORGANIC FARMING, VERMICOMPOSTING. OTHER NOTABLE UNITS ARE DAIRY FARMING, APICULTURE, LAC CULTURE, PLANT TISSUE CULTURE, HYBRID SEED PRODUCTION, AND BIOFERTILIZER PRODUCTION. ADDITIONALLY, STUDENTS GAIN EXPERIENCE IN PROTECTED HORTICULTURE, INTENSIVE AQUACULTURE, AND SMART FARM MACHINERY, AMONG OTHERS.

for admission details: scan qr code

www.cutm.ac.in

HANDS-ON TRAINING
ENTREPRENEURIAL FOCUS
INTERDISCIPLINARY APPROACH
ENTREPRENEURIAL READINESS



APPLIED AND ACTION LEARNING THROUGH 39 LABS

ensuring that graduates are industry-ready and capable of driving innovation in the agricultural sector

The B.Sc. Agriculture program integrates 39 specialized laboratories to ensure applied and action-based learning, enabling students to gain hands-on experience and develop practical skills. These labs are equipped with state-of-the-art facilities, focusing on research, innovation, and skill development in agriculture and allied fields.



ACTIVE LEARNING THROUGH MARKET LINKAGE

The B.Sc. Agriculture program incorporates active learning through market linkage by leveraging platforms such as Rural Haat, JCK-TP-IC
(J C Kumarappa Technology Park and Innovation Center), and CCC (Centurion Coffee Connect). These initiatives provide students with practical exposure to agricultural markets, empowering them to understand and address the dynamics of rural and urban agri-markets.

STUDENTS ENGAGE IN DIRECT MARKETING BY ASSISTING FARMERS IN SELLING THEIR PRODUCE AT WEEKLY RURAL MARKETS (HAATS).

for admission details: scan qr code

www.cutm.ac.in

STUDENTS COLLABORATE WITH JCK-TP-IC TO PROMOTE VALUE-ADDED AGRICULTURAL PRODUCTS AND LINK FARMERS TO POTENTIAL MARKETS.

RESEARCH FACILITIES

INTEGRATED WITH 6 RESEARCH CENTERS

The B.Sc. Agriculture programme is integrated with five advanced research centers, providing students with state-of-the-art facilities and opportunities for hands-on research. These centers include:

1. **Centre for Smart Agriculture Research**: Focuses on precision farming, IoT applications, and automation to enhance agricultural efficiency.
2. **Centre for Agriculture Production Research:** Dedicated to improving crop yields, sustainable farming practices, and resource management.
3. **Centre for Genetics and Genomics:** Advances research in molecular breeding, genetic modification, and crop improvement.
4. **Centre for Plant Tissue Culture and Vegetative Propagation:** Specializes in micropropagation techniques and the large-scale production of high-quality plants.
5. **Centre for Phytopharma:** Conducts research on medicinal plants, bioactive compounds, and nutraceuticals for health applications.
6. **Centre for Drone Technology**: Conducts research and provides services on drone based agriculture.





ADVANCING RESEARCH, PUBLICATION, AND ACADEMIC EXCELLENCE

With 164+ research articles published in Scopus and Web of Science (WoS) indexed journals, the school actively contributes to advancements in sustainable agriculture, rural development, and climate-resilient farming practices.

MSSSoA students have excelled in various academic and professional arenas, securing 78+ awards at national conferences and events. These accolades highlight their dedication, technical proficiency, and ability to innovate in the field of agriculture.

These accomplishments reflect the school's strong emphasis on quality education, skill development, and real-world impact, further reinforcing Centurion University's commitment to shaping future leaders in agriculture and allied sciences.

164+

PUBLICATIONS IN

ELSEVIER Scopus®

WEB OF SCIENCE™

INDEXED JOURNAL



EXTENSION LEARNING BY DOING

OPPORTUNITY TO LEARN FROM THE WORLD

THE SCHOOL HAS TRAINED 4800 FARMERS OF 5 ADOPTED VILLAGES

The B.Sc. Agriculture program emphasizes learning by doing through its robust Extension Education initiatives. The school has successfully trained 100,000 farmers across 25 districts of Odisha, focusing on sustainable practices, modern technologies, and innovative solutions for rural development. These practical engagements empower students to apply their knowledge in real-world scenarios, fostering community impact while enhancing their skills in agricultural extension and outreach.

FIVE ADOPTED VILLAGES

BARLANDA, THOTAGUMUDA, PARASURAMPUR, JHAMIGUDA, ROUTHPUR OF GAJAPATI DISTRICT OF ODISHA

Skill India
कौशल भारत-कुशल भारत

PMKVY
प्रधानमंत्री कौशल विकास योजना

N·S·D·C
National Skill Development Corporation


MSSSOA IS WORKING IN
25
DISTRICTS OF ODISHA.
1,00,000+
FARMERS WERE BENEFITTED
Skill India
कौशल भारत-कुशल भारत
PMKVY
प्रधानमंत्री कौशल विकास योजना
N·S·D·C
National
Skill Development
Corporation

DASSAULT SYSTEMES



M S Swaminathan School of Agriculture trained

2,000+

farmers through Mobile Training Centre

Knowledge on Wheels.

Transfer of Technology THROUGH TECHNOLOGY

STUDENTS CENTRIC TOT

Cutting-Edge TECHNOLOGIES

USING DOME AND SMART TECHNOLOGY FOR VANILLA CULTIVATION





Vanilla
REVOLUTION

INTEGRATION OF DOME STRUCTURES AND SMART TECHNOLOGY PRESENTS A REVOLUTIONARY APPROACH, ENSURING SUSTAINABLE, HIGH-YIELD, AND CLIMATE-RESILIENT VANILLA FARMING.



Cutting-Edge
TECHNOLOGIES

The **Automated Polyhouse Farming** integrates **IoT-based climate control, optimizing temperature, humidity, and irrigation for precision farming and year-round cultivation**.
Speed Breeding accelerates crop improvement by reducing generation time through controlled environmental conditions, aiding in the development of high-yield and climate-resilient crops. Additionally, **In-House Saffron Cultivation** leverages hydroponic and aeroponic techniques, enabling saffron production beyond its traditional regions, ensuring high-quality yield under controlled conditions.

Growing
FASTER

SMART FARMING, SUSTAINABLE FUTURE!









SMART AGRICULTURE AND SPEED BREEDING

In collaboration with **the departments: Agronomy, Horticulture, Genetics and Plant Breeding**



Cutting-Edge TECHNOLOGIES

SAFFRON CULTIVATION AT MSSSoA

The MS Swaminathan School of Agriculture at Centurion University is working on saffron cultivation in a controlled environment using hydroponics and climate-controlled greenhouses.

This initiative enhances yield, quality, and sustainability, aligning with the university's vision of integrating technology with traditional agriculture for improved productivity and research.





Cutting-Edge
TECHNOLOGIES

The MS Swaminathan School of Agriculture (MSSSoA), Centurion University, houses a Supercritical Fluid Extraction (SFE) unit for CO_2-based extraction of essential oils and bioactive compounds.

Supercritical CO_2 extraction is an advanced, eco-friendly technique that uses carbon dioxide in its supercritical state as a solvent to extract high-purity compounds from plants, herbs, and other natural materials. This solvent-free, high-yield process ensures precision, efficiency, and sustainability, making it ideal for applications in pharmaceuticals, nutraceuticals, and cosmetics.

SUPERCRITICAL FLUID EXTRACTION UNIT

CO2 EXTRACTION



Cutting-Edge
TECHNOLOGIES

INNOVATING AGRICULTURE, EMPOWERING FARMERS, TRANSFORMING THE FUTURE

Harvesting
AT
AUTOMATED POLYHOUSE

Cutting-Edge TECHNOLOGIES

FOOD TESTING LAB: ENSURING QUALITY AND SAFETY



Equipped with instruments such as **LC-MS/MS** for detecting pesticide residues, **ICP-MS** for analyzing heavy metals, **GC-MS** for identifying volatile compounds, and **HPLC** for quality analysis of bioactive components, the lab plays a vital role in research, food certification, and agricultural product analysis.

Gram तरंग

General Aeronautics



DRONE SERVICES IN AGRICULTURE



20 CLUSTERS
7 STATES

80 KRISHAK DRONES

Cutting-Edge TECHNOLOGIES

The M.S. Swaminathan School of Agriculture (MSSSoA) is actively engaging students in innovative drone services for agriculture across seven states in India. This initiative aims to enhance precision farming and resource management while providing students with hands-on experience in cutting-edge technology.

Students are trained in operating drones for crop health monitoring and precision pesticide application, gaining practical skills in aerial imaging and data analysis.





BRIDGING

CLASSROOMS WITH FIELDS

MY JOURNEY IN SUSTAINABLE AGRICULTURE BEGAN AT THE M.S. SWAMINATHAN SCHOOL OF AGRICULTURE, CENTURION UNIVERSITY, WHERE I GAINED A STRONG ACADEMIC FOUNDATION AND PRACTICAL SKILLS THAT SHAPED MY CAREER. THE UNIVERSITY'S HOLISTIC APPROACH AND DEDICATED FACULTY EMPOWERED ME TO EXCEL, LEADING TO MY CURRENT ROLE AS A FACULTY MEMBER AT THE CENTRAL UNIVERSITY OF ODISHA AND ACHIEVEMENTS IN AGRICULTURAL RESEARCH, INCLUDING NATIONAL AWARDS AND INTERNATIONAL PUBLICATIONS.



PRADOSH KUMAR PARIDA

is a passionate advocate for sustainable agriculture. An alumnus of MSSSoA, Centurion University, he holds an M.Sc. in Agronomy and a Ph.D. from Tamil Nadu Agricultural University. Currently serving as a faculty member at the Central University of Odisha, he focuses on innovative weed management and organic farming systems, contributing significantly to agricultural research and education.

HALL OF FAME
ALUMNI TESTIMONIAL



ASHISH KUMAR MISHRA

is a dynamic agribusiness professional with over four years of experience in commodity trade, operations, and strategic leadership. Currently serving as an expat with ARISE IIP in countries like Dubai, Benin, Nigeria, and Togo, he has excelled in logistics, trade execution, and backward integration. An alumnus of MSSSoA, Centurion University, and an MBA graduate from Symbiosis Institute of International Business, Pune, Ashish has a proven track record of achieving excellence in both academics and professional endeavors. His achievements include facilitating international trade relations, winning numerous competitions, and being recognized as a guest alumni and speaker at Centurion University for his contributions to the agribusiness sector.

MY JOURNEY AT M.S. SWAMINATHAN SCHOOL OF AGRICULTURE, CENTURION UNIVERSITY, WAS THE CORNERSTONE OF MY SUCCESS IN THE AGRIBUSINESS INDUSTRY. THE UNIVERSITY'S EMPHASIS ON PRACTICAL LEARNING, LEADERSHIP, AND INNOVATION PREPARED ME TO EXCEL IN DIVERSE ROLES, FROM OPERATIONS AND TRADE TO STRATEGIC LEADERSHIP, ACROSS MULTIPLE COUNTRIES. MSSSOA NOT ONLY SHAPED MY ACADEMIC FOUNDATION BUT ALSO INSTILLED THE CONFIDENCE TO ACHIEVE MILESTONES IN MY PROFESSIONAL CAREER.



HALL OF FAME
ALUMNI TESTIMONIAL

DUVVADA SARATH KUMAR

is an accomplished agricultural researcher with a passion for agronomy. He completed his undergraduate (2014-18) and postgraduate (2018-20) studies at MSSSoA, Centurion University, and earned his Ph.D. in Agriculture (Agronomy) from Visva Bharati University, West Bengal. His journey reflects a strong academic foundation, practical experience, and a commitment to advancing sustainable agricultural practices.

MY ACADEMIC JOURNEY AT M.S. SWAMINATHAN SCHOOL OF AGRICULTURE, CENTURION UNIVERSITY, LAID A STRONG FOUNDATION FOR MY CAREER IN AGRICULTURE. THE ICAR-ALIGNED CURRICULUM, HANDS-ON TRAINING, AND RESEARCH OPPORTUNITIES AT MSSSOA EQUIPPED ME WITH THE SKILLS AND KNOWLEDGE TO PURSUE MY PH.D. AT VISVA BHARATI UNIVERSITY AND EXCEL IN THE FIELD OF AGRONOMY.



HALL OF FAME

ALUMNI TESTIMONIAL

MY JOURNEY AT M.S. SWAMINATHAN SCHOOL OF AGRICULTURE, CENTURION UNIVERSITY, WAS THE FOUNDATION OF MY SUCCESS IN THE FIELD OF AGRICULTURE. THE COMPREHENSIVE CURRICULUM, EXCELLENT FACULTY, AND HANDS-ON TRAINING PROVIDED ME WITH THE KNOWLEDGE AND SKILLS TO EXCEL IN MY CAREER. TODAY, AS AN ASSISTANT HORTICULTURE OFFICER (GROUP B, GAZETTED) WITH THE GOVERNMENT OF ODISHA, I AM PROUD TO BE A PRODUCT OF MSSSOA, WHERE MY PASSION FOR AGRICULTURE WAS NURTURED AND MY DREAMS WERE GIVEN WINGS.

ALOK KUMAR BEHERA

is a dedicated agricultural professional currently serving as an Assistant Horticulture Officer (Group B, Gazetted) with the Government of Odisha, securing Rank 2 in the selection process. An alumnus of MSSSoA, Centurion University, he graduated with distinction in Agriculture and pursued his M.Sc. in Agronomy from the University of Agricultural Sciences, Dharwad, Karnataka, with an ICAR JRF fellowship. With diverse experience as a Farm Manager, Agronomist, Farmer Tele Advisor, and Seed Programme Officer, Alok has contributed significantly to the agricultural sector. He credits his success to the strong academic foundation, practical training, and mentorship received at MSSSoA, which shaped his career and passion for agriculture.



HALL OF FAME
ALUMNI TESTIMONIAL

RISHABH CHATTERJEE

is a passionate agricultural researcher hailing from a farming family in Boinchigram, West Bengal. He completed his graduation in Agriculture from Centurion University, where he developed a deep interest in agronomy and sustainable farming. Rishabh pursued his M.Sc. in Molecular Biology & Biotechnology from Central Agricultural University, Imphal, and is currently a Ph.D. scholar at Punjab Agricultural University, Ludhiana. His academic journey reflects a commitment to leveraging biotechnology for crop improvement and addressing global agricultural challenges. Rishabh credits his success to the foundational knowledge and guidance received at Centurion University, which set him on the path to a bright future in agricultural research.

GROWING UP IN A FARMING FAMILY, MY CURIOSITY ABOUT AGRICULTURE WAS NURTURED BY THE RHYTHMS OF RURAL LIFE. THIS PASSION LED ME TO CENTURION UNIVERSITY OF TECHNOLOGY AND MANAGEMENT (CUTM), WHERE I PURSUED MY GRADUATION IN AGRICULTURE. THE UNIVERSITY PROVIDED ME WITH A STRONG FOUNDATION IN AGRONOMY, SOIL SCIENCE, AND SUSTAINABLE FARMING PRACTICES, WHICH FUELED MY ACADEMIC JOURNEY. TODAY, AS A PH.D. SCHOLAR AT PUNJAB AGRICULTURAL UNIVERSITY, I AM GRATEFUL TO CUTM FOR SHAPING MY CAREER AND INSPIRING ME TO CONTRIBUTE TO THE BETTERMENT OF AGRICULTURE AND HUMANITY.



HALL OF FAME

ALUMNI TESTIMONIAL

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CREATING OPPORTUNITIES TOGETHER





































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We build resilient communities, promote well-being, drive sustainable industrial practices, and support climate action through grassroots involvement.

Aligned SDGs:



A — Academics

Our curriculum is purposefully tailored to-foster quality education, ensure gender equality, and promote decent work and economic growth through inclusive and future-ready education.

Aligned SDGs:



R — Research

We champion cutting-edge resarch that fuels solutions for clean energy, innovation, environmental conservation, and sustiainable develop-ment.

Aligned SDGs:



E — Entrepreneurship

University empowers entrepreneurs to create impact-driven enterprises that advance inclusivity, sustainability, and resilience in both local and global economies.

Aligned SDGs



S — Social Impact

We are dedicated to creating a just, equitabe, and inclusive society through initiatives th tackle hunger, inequality, peace-building, and partnerships for globalgoals.

Aligned SDGs:







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India, PIN– 752050

Balangir Campus
Behind BSNL Office
IDCO land, Rajib Nagar
Dist.- Balangir, Odisha
India, PIN-767001

Rayagada Campus
IDCO Industrial Area
Pitamahal, Rayagada
Dist.-Rayagada, Odisha
India, PIN-765001

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